

Vortragsankündigung

Psychologischen Forschungskolloquium

Graduate School der Pädagogischen Hochschule Weingarten

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Antecedents and consequences of the developmental trajectories of school absences

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Online unter:

https://ph-weingarten-de.zoom-x.de/j/64979527457?pwd=NmpIRnRpNStQMIE4NUNQMGxvZk50dz09 (Meeting-ID: 649 7952 7457, Code: 123321)

Abstract:

School absenteeism is a major social problem that may lead to non-identification with school, school dropout, and economic disadvantages in adulthood. Our research aimed to provide more understanding of a) the various risk and protective factors related to the developmental trajectories of school absences in basic education, and b) the consequences of the developmental trajectories of school absences in students' educational paths and well-being in early adulthood. Students (n = 1,823, T1) reported their school absences due to sickness, truancy, and other reasons in Grades 6, 7, and 9. Register data on students' school completion, receipt of social assistance, and purchases of antidepressants were used. Four trajectories of lowstable school absences (92%), high-stable school absences (4.3%), increasing school absences (2.4%), and early started school absences (1.2%) were detected from Grades 6 to 9. The trajectories had different antecedents and consequences. Low perceived social support from significant others during adolescence, poorer well-being as well as higher likelihood of receiving social assistance in early adulthood were typical for students with early started school absences. Increasing school absences were characterized by high externalizing problems in lower secondary school and higher likelihood of having police contact in early adulthood. Higher parental and teacher social support protected against dropout intentions in upper secondary education and adverse well-being consequences in early adulthood. These results highlight the importance of early detection of school absences and related risk factors to reduce the risk of school dropout and poorer well-being in adolescence and early adulthood.

> Herzlich eingeladen sind sämtliche Kolleginnen und Kollegen sowie Studierende der HS Ravensburg-Weingarten sowie der PH Weingarten und weitere Interessierte